

Unit 3 Classroom Checklist

Student Name _____

Sessions 9 – 12

By the end of Class 12 the student should be able to demonstrate competency in the following areas. Use the checklist below to keep track of demonstrated competencies.

No.	Competency	Fully Demonstrates Knowledge	Needs Improvement	Not Knowledgeable
1	Describe Optimal Health for driving			
2	Describe how different emotions effect driving			
3	Describe how different attitudes affect driving			
4	Determine how peers can be a factor that affects the way we drive			
5	Describe methods to control emotions			
6	Distinguish between aggressive driving vs road rage			
7	Discuss ways to help drivers avoid road rage			
8	Explain what to do when you encounter another driver with road rage			
9	Describe how driving laws effect driver behavior			
10	Explain the New York State Point System			
11	Describe how violations impact points on a driver license			
12	Describe the Driver Responsibility Assessment fee			
13	How do Point Insurance Reduction Courses assist with removing points from a driver's license			
14	Distinguish between a license suspension and a license revocation			
15	Describe reason a license may be revoked			

16	Discuss why teens violate traffic rules and regulations			
17	Discuss the effects of distracted driving			
18	Classify three different types of distractions upon driving			
19	Describe the benefits and hazards of driving with a cellphone			
20	Determine how the SIPDE process is affected by distractions			

No.	Competency	Fully Demonstrates Knowledge	Needs Improvement	Not Knowledgeable
21	Discuss methods of how to prevent distractions before driving			
22	Discuss tips to help prevent distractions while driving			
23	Determine what is the driver's responsibility while driving			
24	Define a standard drink			
25	Explain how not all drinks are same			
26	Define BAC			
27	Demonstrate how to use a BAC chart			
28	Describe how alcohol effects the brain			
29	Describe how alcohol effects driving ability			
30	Explain how alcohol is eliminated from the body			
31	Determine signs to identify an impaired driver			
32	Define implied consent			
33	Determine the consequences of refusing a breathalyzer			
34	Describe the levels of impaired driving offenses in New York State			
35	Describe the effect upon a driver's license should a driver be convicted of an impaired driving offense			

36	Explain what the ignition interlock device is and under the circumstances it is installed in a vehicle			
37	Define responsible drinking			
38	Explain ways in which a host/hostess can be responsible hosts			
39	Discuss ways to prevent friends from drinking too much/drinking and driving			
40	Classify the different drug types			
41	Define synergism			
42	Determine the legal, personal and financial consequences of using drugs/alcohol while driving			
43	Describe warnings of drowsy driving			

No.	Competency	Fully Demonstrates Knowledge	Needs Improvement	Not Knowledgeable
44	Describe ways to prevent drowsy driving			
45	Describe methods that you can better make your vehicle seen to other drivers			
46	Describe the hazards of the following: windshield glare, driving at night, oncoming vehicle lights, fatigued driving			
47	Explain when to use high beams			
48	Describe how do the following affect visibility and methods you can use for improvement: Sunny days, fog, rain, falling leaves, storms, flooding, snow/ice, cold weather, snowplows, bridges, deep snow			
49	Describe evasive braking and steering techniques			
50	Describe the different types of skids and tips to avoid those types of skids			

51	Describe how best to deal with the following vehicle failures when driving: engine failure, engine overheating, accelerator failure, break failure (chronic and catastrophic), light failure, tire failure, and car fire.			
52	Describe the different technology to assist in traction and steering control			